

Let's Talk About: The People who Build Singapore with ArtScience Museum

Level	Big idea/Key Questions	Learning Outcome(s)	Domain(s)/Focus Area(s)	Content
Primary	<p>Identity What is an inclusive society to us?</p> <p>Relationships How do we understand and relate to others in an inclusive society?</p> <p>Choices What are our roles in building an inclusive society?</p>	<p>LO6 Value Singapore's socio-cultural diversity, and promote social cohesion and harmony</p> <p>LO7 Care for others and contribute actively to the progress of our community and nation</p>	Community	<p>P1-5 Values Care for feelings and needs of others Attitudes Empathy for others</p> <p>P3-6 Attitudes Valuing others who are different</p> <p>P5-6 Knowledge 1. Know ways to care for and contribute towards improving the lives of others 2. Understand the roles and responsibilities as a member of the community 3. Caring for the community Attitude 1. Confidence that one can make a difference 2. Taking initiative to contribute towards improving life of others</p>
	<p>Identity What makes us Singaporeans?</p> <p>Relationships How do my relationships with others contribute to nation building?</p> <p>Choices How do we demonstrate our commitment to the well-being of Singapore?</p>	<p>LO5 Take pride in our national identity, have a sense of belonging to Singapore and be committed to nation-building</p>	Nation	<p>P5-6 Knowledge (nation building) Awareness of current issues faced by Singapore and its implications</p>
Secondary	<p>Identity What is an inclusive society to us?</p> <p>Relationships How do we understand and relate to others in an inclusive society?</p> <p>Choices What are our roles in building an inclusive society?</p>	<p>LO6 Value Singapore's socio-cultural diversity, and promote social cohesion and harmony</p> <p>LO7 Care for others and contribute actively to the progress of our community and nation</p>	Community	<p>S1-3 Knowledge Caring for the community - Understand that a caring person takes an interest in the well-being of the community - Understand that a caring person shows empathy so as to understand the needs of others - Understand how one's contributions can have a positive influence on others Skills 1. Perspective taking - Consider the feelings, thoughts and points of view of others from the various socio-cultural groups 2. Reflection - On how one can better contribute to others Values 1. Care for the feelings and needs of others 2. Responsibility in helping others Attitudes 1. Empathy for other people in the school/ community 2. Belief and confidence that one can make a difference 3. Taking initiative to contribute towards improving the lives of others 4. Being concerned about what affects the community 5. Valuing others who are different</p> <p>S1-2 Knowledge Caring for the community - Know that it is important to care for others, including those different from oneself</p> <p>S3-5 Knowledge Caring for the community - Understand that a caring person takes initiative to help others in the community - Understand how one's contributions can have a positive influence on others at the community level (multiplier effect)</p>
	<p>Identity What makes us Singaporeans?</p> <p>Relationships How do my relationships with others contribute to nation building?</p> <p>Choices How do we demonstrate our commitment to the well-being of Singapore?</p>	<p>LO5 Take pride in our national identity, have a sense of belonging to Singapore and be committed to nation-building</p>	Nation	<p>S1-5 Skills Perspective taking - Consider the feelings, thoughts and points of view of others from their immediate environments and the various socio-cultural groups Values Responsibility towards Singapore Attitudes 1. Being concerned about what affects Singapore 2. Being proactive to keep oneself informed</p> <p>S3-5 Knowledge Have awareness of current issues faced by Singapore that affect our culture and national identity and the implications for us as a nation Skills Perspective taking - Consider issues from the nation's points of view</p>
Pre-U	<p>Identity What are my values, convictions and goals?</p> <p>Relationships How do I build relationships in a diverse and complex environment? How do my relationships affect others and me?</p> <p>Choices How do I live out my values and convictions? How do I make discerning choices and act on them to take care of the well-being of the community?</p>	<p>LO5 Take pride in our national identity, have a sense of belonging to Singapore and be committed to nation-building</p>	Focus area 1 Moving Singapore forward	<p>Theme: Understanding Our Challenges and Opportunities</p> <p>Topic(s):</p> <p>1. Singapore on the world stage Learning Objectives (LOs): Analyse and evaluate how Singapore is affected by regional and global events, and what this reveals about our strengths and weaknesses in the global arena Exploratory questions (EQs): What are some opportunities in the global arena which Singapore has been able to leverage on?</p> <p>2. Active citizenry in the digital future LOs: What are some opportunities and threats in tomorrow's digital world? EQs: Analyse and evaluate the social, ethical and legal implications of current and emerging digital technologies on the self and community</p>
	<p>Identity What are my values, convictions and goals?</p> <p>Relationships How do I build relationships in a diverse and complex environment? How do my relationships affect others and me?</p> <p>Choices How do I live out my values and convictions? How do I make discerning choices and act on them to take care of the well-being of the community?</p>	<p>LO6 Value Singapore's socio-cultural diversity, and promote social cohesion and harmony</p> <p>LO7 Care for others and contribute actively to the progress of our community and nation</p>	Focus area 2 Making a difference	<p>Theme: Exploring and Acting on Community and Social Issues</p> <p>Topic(s): Community and social issues today</p> <p>LOs: a. Reflect on the social and community issues they care about and why b. Analyse how various community and social issues are related to each other and various other trends in society EQs: a. What social and community issues do I care about? What does this show about my values, convictions and experiences? b. How do I find out and be updated about the needs of our society? c. What do these community and social issues tell us about our nation as a whole?</p> <p>Theme: Advocacy for Good</p> <p>Topic(s): Core of a changemaker</p> <p>LOs: Reflect on and articulate what they consider to be their own core values EQs: a. What do I value? Why? b. Do people know what I stand for? Has what I stand for ever changed? Will this affect the ability I have to persuade people?</p>